# SINGAPORE CHINESE GIRLS' SCHOOL SECOND SEMESTRAL ASSESSMENT 2015 ENGLISH LANGUAGE PRIMARY THREE

Name:	()	Date:
Class: Primary		Parent's Signature:
	14	

#### LISTENING COMPREHENSION

14 questions

14 marks

#### **INSTRUCTIONS TO CANDIDATES**

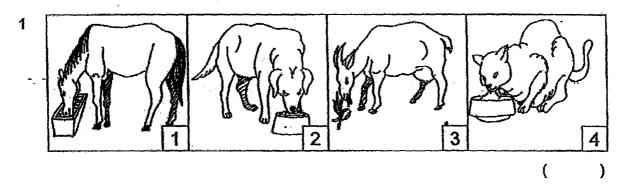
Do not open this booklet until you are told to do so.

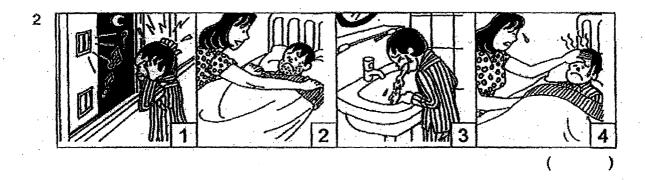
Follow all instructions carefully.

Answer all questions.

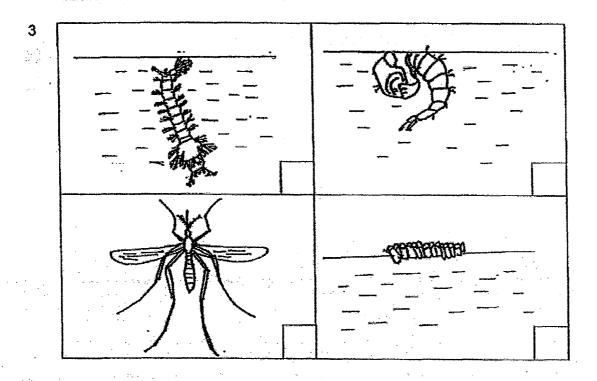
#### **SECTION A (4 marks)**

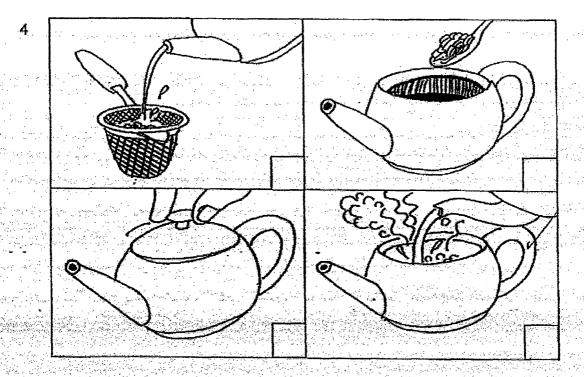
Listen carefully to your teacher and choose the picture that matches the statement/s that she is going to read. Write the number 1, 2, 3 or 4 in the brackets provided.





For Questions 3 and 4, look at the set of pictures. Your teacher will read a set of instructions. Choose the pictures that show the correct sequence. Then, write the numbers 1, 2, 3 and 4 in the boxes provided.





4	Section	B (5	marks)	2. 27.3	
			compre		test.

Listen carefully to the passage and answer the questions that follow. For each question, choose the correct answer and write the correct number 1, 2 or 3 in the brackets provided.

5	What is the name given to the giant creature of North America?	
	(1) Yeti	-
-	(2) Yowle	
	(3) Bigfoot ( )	
6	According to legend, how tall is the giant creature?	
	(1) 100cm	
	(2) 300cm	
· •,	(3) 400cm ( )	
7	In which year did Roger Patterson claim to have photographed a Bigfoot?	
	(1) 1901	-
	(2) 1957	, · · ·
·. ·	( )	•
8	Of the three Americans, whose experience was the longest and the most frightening?	See All Control
	(1) Mike King	
	(2) Albert Ostman	
	(3) Roger Patterson	)
		ing ing Salah Salah salah sa
9	In which country is the giant creature known as the Yowie?	
	(1) Nepal	The second of th
aj je. Goden	(2) Canada	
	(3) Australia	

# SECTION C (5 marks) Q10 to Q14 is a note-taking test.

Listen to the following message carefully.

As you listen, take down the missing information by filling in each blank numbered Q10 to Q14 with one word.

#### Note-Taking

Q10. Another name for primary teeth:	teeth
Q11. Total number of primary teeth:	The state of the s
Q12. The age when most permanent teeth will have come through:	
Q13. A person whose job is to care for people's teeth: A	
Q14. Number of times a year you should have your teeth checked:	times



# SINGAPORE CHINESE GIRLS' SCHOOL SECOND SEMESTRAL ASSESSMENT 2015 ENGLISH LANGUAGE PRIMARY THREE

Name:	( )	Date:
Class: Primary 3		
PAPEI	R 2 (LANGUAGE USE A	ND COMPREHENSION)
	BOOKLET	<b>A</b>
.n.+		
14 questions	nago sika sanga ataw	er kompositioner in state of the second
14 marks		
	and B: 1 hour 15 minutes	·
INSTRUCTIONS TO CA	NDIDATES:	
Do not open this booklet	until you are told to do so	
Follow all Instructions car	refully.	
Answer all questions.		

For ea	ach question from 1 to 6, four options are given. One of them is the correct answer, your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer.  (6 marks)
1.	Mr Tan was happy to hear a song by his daughter over the radio or Father's Day.
	(1) memo (2) notice (3) message (4) dedication
2.	There was no rain for many months. The crops could not grow due to the
	(1) flood (2) famine (3) drought (4) monsoon
	The foreign worker who rescued a baby from drowning was for hi brave act.  (1) glfted (2) granted (3) rewarded (4) reassigned
4.	The pupils were reprimanded by their form teacher for misbehavin during the National Day Celebrations.

rowdy civilised obedient respectful

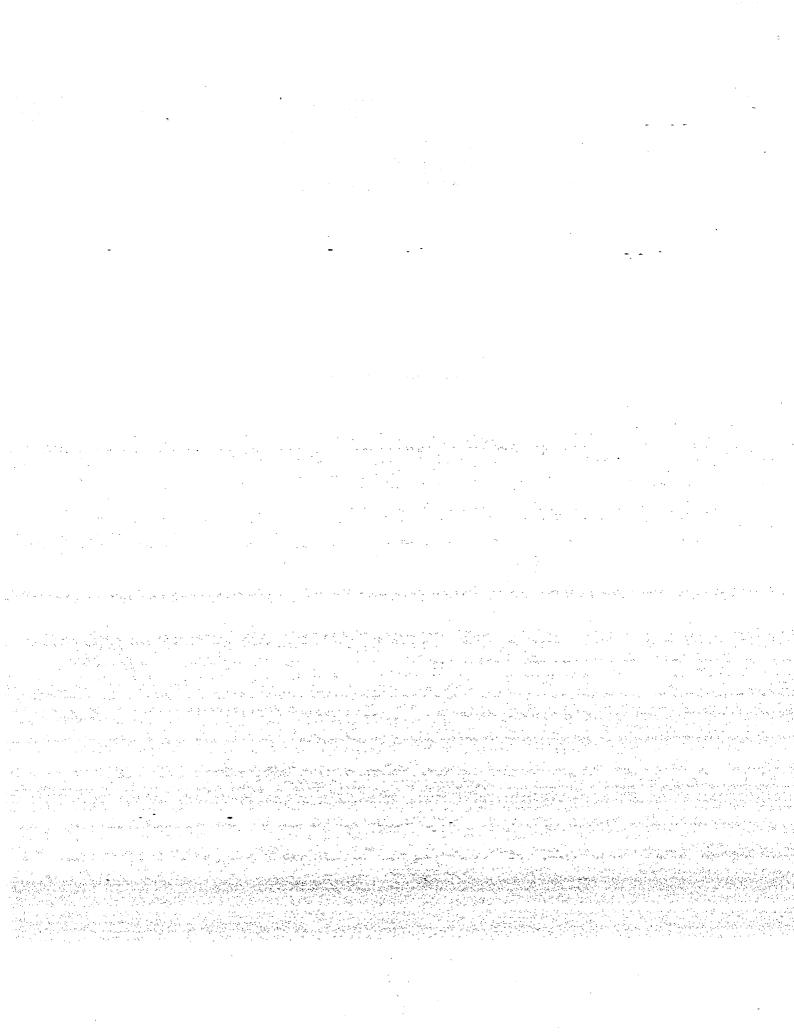
(1) (2) (3) (4)

5.		parents aduation cerem		pride as the	y watched h	er receive l	ner certific	cate at	
A. 1	(1) (2) (3) (4)	lashed jumped beamed sneered	-	:	-	. ^			<del>-</del> .
6.	,	oupils walked _ were reminded				they hear	d the fire	alarm.	
	(1) (2) (3) (4)	slowly briskly gracefully confidently	nest, organis	en e			er er er e		i vi
		Frammar Testion from 7	to 14, four or	otions are di	ven. One of	them is the	e correct a	ınswer.	
Make	your c	choice (1, 2, 3	or 4). Shade	the correct	oval (1, 2, 3	or 4) on the	Optical /	Answer	te seege et
	kerb.	fan was driving at over along between		Orchard	i digitari ya kata kata kata kata kata kata kata k	her car ski	dded and		
8.	Denn (1) (2) (3) (4)	is hurt myself herself himself yourself	when	he was cuttir	g the apple i	nto slices.			

9.	The lac	dy,	was	introduce	ed by the	principal	during as	sembly.	ls our new
	Art tea	cher.							
	(2) (3)	who which where whose		Z.			-		
10.	Kimbe losing	rly is a very her balance.	skilled a	crobat. S	he	1	walk on t	he lightro	pe without
	(2) (3)	can may shall might							
						· · · · · · · · · · · · · · · · · · ·			
11.	The te meanl	eacher told thing.	ne pupils	to	th	e word i	n the dic	ionary to	find out its
i de seguiros de la composição de la com	(2)	look in look up look after look down	en gegen i		e en en geleen.	ngstore			tagas di sé
12.	Pei Sa	ze stayed up	late to co	mplete he	r project		she	was tired	
	(1) (2) (3)	if since	45 - 4						
13.	Gordo		with h	is new to	ys later as	s he is do	ing his ho	ımework i	now.
	(2)	play plays played will play							

14.	There was so the shelves.		dust in the air that I could not stop sneezing as I cleaned
-	(1) (2) (3) (4)	few little much many	

#### **END OF BOOKLET A**



### SINGAPORE CHINESE GIRLS' SCHOOL SECOND SEMESTRAL ASSESSMENT 2015 ENGLISH LANGUAGE PRIMARY THREE

Name:	· · · (	)	Date:
Class: <u>Primary</u>			Parent's Signature:

	Marks Obtained	Highest Possible Marks
Booklet A		14
Booklet B		36
Sub-total		50

#### PAPER 2 (LANGUAGE USE AND COMPREHENSION)

#### **BOOKLET B**

31 questions

36 marks

Total time for Booklets A and B: 1 hour 15 minutes

#### **INSTRUCTIONS TO CANDIDATES:**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

#### Section C: Grammar Cloze

Read the passage carefully. Underline the correct word from the words given in the brackets. (4 marks)

Andrew walked into the dining room. His eyes widened with greed when he

(15) [ sees / saw ] a plate of chocolate muffins on the dining table. Andrew

(16) [ love / loves ] anything that is chocolate-flavoured. He (17) [ takes / took ] a

muffin and gobbled it up. Then, he realised that the muffin (18) [ is / was ] spoilt. He

rushed to the sink and threw up. Andrew felt miserable and lost his appetite.

			7.7	
Read the passage carefully. Choose the correct word from	the	words	given	and fill in
the blanks, USE EACH WORD ONCE ONLY.				(4 marks)

led. Mother does not add much oil because the sausages produce oil when coo	lt	hls	her	she	they	their	
ps need to be beaten till (20) are fluffy.  Mother places the wok on the stove and (21) have the very hot before the oil is poured in. The sausages are fried and then the equivalent does not add much oil because the sausages produce oil when cooled.	Dennis	likes ome	lette with ch	ilcken saus	ages. He kno	ws that Mother i	s fr
Mother places the wok on the sfove and (21) has been been been been been been been bee	)		favo	urite dish as	s he hears he	r beating the eg	gs.
Mother places the wok on the slove and (21) has been been been been been been been bee	js need to	be beaten t	ill (20)		are	fluffy.	
ded. Mother does not add much oil because the sausages produce oil when coo nen (22)scoops the omelette onto a plate, the aron		•	· .	sfove and	(21)	Microsoft HD Microsoft In Laboratory	_ ha
en (22)scoops the omelette onto a plate, the aron					•		
en (22) scoops the omelette onto a plate, the aron	very hot t	pefore the (	oil is poured	l in. The sa	usages are fr	ied and then the	e eg
	very hot t	pefore the o	oil is poured	in. The sa	usages are fr ne sausages p	ied and then the roduce oil when	e eg
	very hot t ded. Mothe en (22) _	pefore the o	oil is poured	I in. The sa I because the scoops	usages are fr ne sausages p	ied and then the roduce oil when nto a plate, the a	coo

#### Section D: Vocabulary Cloze

Read the passage carefully. Choose the correct word from the words given and fill in the blanks. USE EACH WORD ONCE ONLY. (4 marks)

	threats	preys	lives	colou	ř	hunt	stripes	
	The Benga	l tiger is fou	nd mainly in In	dia. It (2)	3)		in a	a wide
ranç	ge of habitats	such as tro	pical rainfores	is, mang	roves a	and grasslan	ds. Some	tigers
äre	white with	or witho	ut black (2	4)			Bengal	tigers
(25)			mostlv at i	night. H	abitat	loss and	poaching	j are
(26		The second s	o the survival	of the Be	engal ti	gers. They a	re not only	/ killed
for			eir body paris			1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		Asian
me	dicines.	est by the	is Markatan jedin tanti			and the second of the		Street St.

Source: Adapted from http://www.tigersincrisis.com/bengal\_tiger.htm



#### Section E: Editing

Each of the underlined words contains a spelling error. Write the correct word in each of the boxes. (2 marks)

The weather was excellent for outdoor activities. Fluffy white clouds
(27)
dreefted lazily across the azure blue sky. Kumar and his family were feeling
(28)
thankful as they drove to East Coast Park. It was a <u>purfect</u> day to have a family
picnic. Kumar's mother prepared a lot of food for the picnic. Kumar and his younger
brother could not wait to build sandcastles.
Each of the underlined words contains a grammatical error. Write the correct word in each of the boxes. (2 marks)
Although it was the school balidous Jasmine's class had authored in school
Although it was the school holidays, Jasmine's class had gathered in school
(29)
(29) early in the morning. Her class <u>has</u> decided to take part in the fund raising project
early in the morning. Her class <u>has</u> decided to take part in the fund raising project (30)
(29) early in the morning. Her class <u>has</u> decided to take part in the fund raising project
early in the morning. Her class <u>has</u> decided to take part in the fund raising project (30)
early in the morning. Her class <u>has</u> decided to take part in the fund raising project (30)
early in the morning. Her class <u>has</u> decided to take part in the fund raising project (30) organised by an old folks home. Jasmine's form and co-form teachers <u>are</u> there to
early in the morning. Her class <u>has</u> decided to take part in the fund raising project (30) organised by an old folks home. Jasmine's form and co-form teachers <u>are</u> there to
early in the morning. Her class <u>has</u> decided to take part in the fund raising project (30) organised by an old folks home. Jasmine's form and co-form teachers <u>are</u> there to help the children as well. Jasmine and her classmates were excited to be part of

#### Section F: Sentence Combining

For each of the questions 31 to 34, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

(4 marks)

	Kelvin likes to play in the sand. Tom likes to play in the sand.
	Both
32.	I stepped on a puddle of water. I slipped and fell.
•	whei
	Susan missed the bus. She would be late for school.
	ang kanalang menganggan berandah kanalang menjadah perlanggan beranda kanalan sebesah beranda di perdagi Afri Tangkan kanalang menjada beranda kanalanggan kepadah perdagan beranda kanalanggan beranda di perdagi Afrika S
	Since
· · ·	
34.	Mrs Toh speaks loudly. Her students can hear her.
	so that
-	SUIJAL



# BLANK PAGE

Read the passage carefully and answer questions 35 to 42.

(8 marks)

10

My brother, Alex, has always been messy. The floor of his room was covered with dirty clothes, toys and open books. My mother never allowed him to go out unless he cleaned his room. She always said that his room was not fit for human habitation.

Alex often asked me to help him clean his room so he could go and play soccer with his friends and I usually ended up helping him. Alex would be grateful to me but 5 I would get quite angry with him as I would rather be out playing soccer too.

One day, my friend Nick, invited me over to his house to see his new puppy. I warned Alex to start cleaning early that week but to no avail. His room was messier than ever, so I assisted him in cleaning up. I called Nick and said I could not come. He invited me over again the next Saturday.

I decided not to allow Alex's disorderly habits disrupt my plans. I went to the supermarket and asked for three cardboard boxes. I wrote 'clothes' on one box, 'books and games' on the second box and 'trash' on the third box. Then, I placed them neatly in Alex's room.

Every day, I would go to Alex's room to check on its cleanliness. I would point 15 to any items on the floor and say, "Throw it in the right box!" He then started to remember to do it on his own. On Saturday, we emptied the clothes from the first box into the laundry basket, arranged the books on the bookshelf and the games in the toy box. Then, we emptied the trash box into the garbage can. Alex was finally organised and I could play with Nick's puppy that day.

Adapted from http://www.ncsu.edu/project/lancet/third\_grade/brother%27smess3rd.pdf

		•	٠
			•
Vhy did Nick invit	e the author over to	o his house? (1m)	

Which word has the same meaning as 'advised'? Circle either (a) or (b).
 (1m)

I <u>warned</u> Alex to start cleaning early that week but to no avail. His room (a)

was messier than ever so I <u>assisted</u> him in cleaning up. **(b)** 

For question 38-39, read each statement and tick / "True" or "False". (2m)

	Statement	True	False
Example	Alex placed three boxes in the author's room.		•
38.	The author was invited to Nick's house because Nick had a new pet.		
39.	The author never helped his brother, Alex, to clean his room.		

For questions 40-41, tick \( \simeq \) whether the statements describe the actions of Alex or the author. (2m)

	Statement	Alex	Author
40.	He went to the supermarket to get cardboard boxes and labelled them.		
41.	He placed his things in the correct boxes.		

42.	What did the author do to remind Alex to place his things properly?							



# 

(8 marks)

10

A stray dog named Max always dreamt of being a true hero. He was telling his friend, Spike, how he wanted to save someone. Spike said, "Come, follow me. There are many dangers in Grapevine Woods."

At the same time, a little girl called Lucy was riding her bicycle through Grapevine Woods. She was near a river with strong currents. She saw an eagle and was fascinated by how majestic it looked when it flew. As she was looking up at the eagle, she paid no attention to what was ahead of her. All of a sudden, she fell into the river!

Max and Spike had arrived at Grapevine Woods just in time to see Lucy's face peeking out of the water, her arms flailing. Spike turned to Max and said, "Here's your chance!" Max quickly ran to the river and dived in. He could barely swim in the rough waters as the current was too strong but he paddled as hard as he could to get to Lucy. He finally reached her. He carried her on his back and swam to the bank of the river. Then, he gently placed her on the grass. Lucy was relieved to be on dry land again. She hugged Max thankfully. Max wagged his tail proudly.

That day, Lucy adopted Max as her pet. Lucy's parents made a kennel as a 15 reward for Max. Max was delighted to have a new home.

Adapted from 'The Hero' by Emily Smith

For questions 43-44, tick  $\checkmark$  whether the statements describe the actions of Max or Spike. (2m)

	Statement	Max	Spike
43.	He suggested going to Grapevine Woods.		
44.	He wanted to be a hero.	-	

	e 1, 2, 3 in the blanks below to indicate the order in which the events ırred in the passage. (1m)	
	Max saved Lucy.	
	Lucy was distracted by an eagle.	
*****	Lucy fell into the river.	
	engalang galaksa sengah merekan kalangga pertekan kanalangga pengangga sengan sengah sengah sengah sengah sen Pengahan	Jana Baranga
	two actions taken by Lucy to show that she was grateful to Max for life.	saving (1m)
	two actions taken by Lucy to show that she was grateful to Max for life.	
her i)	two actions taken by Lucy to show that she was grateful to Max for life.	(1m)
her i) ii)	two actions taken by Lucy to show that she was grateful to Max for life.	<u>(</u>

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**EXAM PAPER 2015** 

**SCHOOL: SCGS** 

**SUBJECT: P3 ENGLISH** 

TERM: SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	3	3	1	3	2	3	3	1	1
Q11	Q12	Q13	Q14						
2	4	4	3	1 .				,	

- 15) saw 16) loves 17) took 18) was 19) his
- 20) they 21) it 22) she 23) lives 24) stripes
- 25) hunt 26) threats 27) drifted 28) perfect 29) had
- 30) were
- 31) Both Kelvin and Tom like to play in the sand.
- 32) I slipped and fell when I stepped on a puddle of water.
- 33) Since Susan missed the bus, she would be late for school.
- 34) Mrs Toh speaks loudly so that her students can hear her.
- 35) Not fit for human habitation.

37) a	38) true	39) false	40) Author	41) Alex		
42) He	•	nt to any iter	n on the floo	r and tell A	Nex to thro	w it in the
43) Sp	ike	entro ti	<u> </u>			
44) M	ax					
45) ma	ajestic					-
46) 3						
1 2						
47) i) :	She hugged	Max thankf	ully.			
(ii	Lucy adopte	ed Max as h	er pet.			